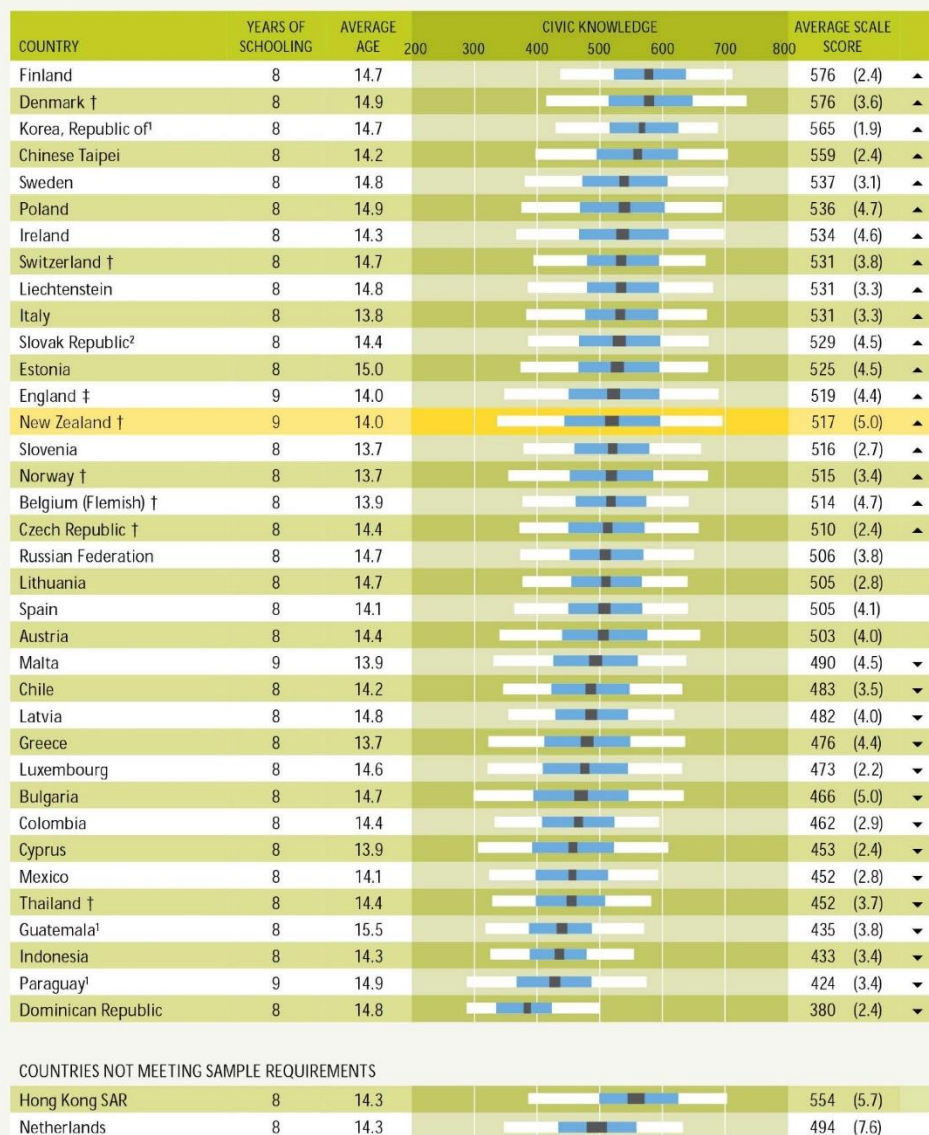


# TacklingPovertyNZ Workshop

## Handout Four: ICCS civic knowledge scores and distributions

Lang, K. (2010). *What do New Zealand students understand about civic knowledge and citizenship? Results from the International Civic and Citizenship Education Study*, 7. Retrieved March 24, 2016 from [https://www.educationcounts.govt.nz/data/assets/pdf\\_file/0011/85871/What-do-NZ-Students-understand-about-civic-knowledge-and-citizenship.pdf](https://www.educationcounts.govt.nz/data/assets/pdf_file/0011/85871/What-do-NZ-Students-understand-about-civic-knowledge-and-citizenship.pdf)

FIGURE 1: ICCS CIVIC KNOWLEDGE SCORES AND DISTRIBUTIONS



▲ Achievement significantly higher than ICCS average  
▼ Achievement significantly lower than ICCS average

Notes: ( ) Standard errors appear in parentheses.

† Met guidelines for sampling participation rates only after replacement schools were included.

‡ Nearly satisfied guidelines for sample participation only after replacement schools were included.

<sup>1</sup> Country surveyed the same cohort of students but at the beginning of the next school year.

<sup>2</sup> National Desired Population does not cover all of International Desired Population.

Source: Adapted from Schulz, W., Ainley, J., Fraillon, J., Kerr, D., and Losito, B. (2010). Initial Findings from the IEA International Civic and Citizenship Education Study, Table 8, p.38.

The full paper is also available on the *TacklingPovertyNZ* website resources page.